

Anderson Mill Elementary

1845 Old Anderson Mill Rd.
Moore, S.C. 29369

Grades	PK-5 Elementary School	
Enrollment	581 Students	
Principal	Deborah C. Philbeck	864-576-6539
Superintendent	Dr. Darryl Owings	864-576-4212
Board Chair	Mr. Michael Crook	864-576-4212

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	39	12	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes
2006	Good	Unsatisfactory	Yes

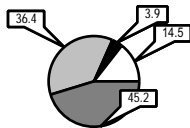
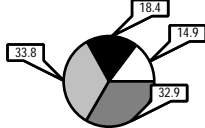
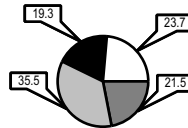
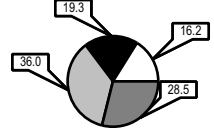
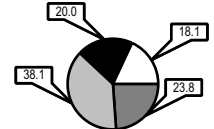
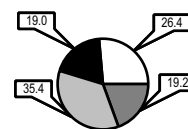
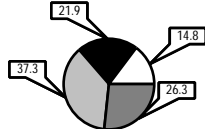
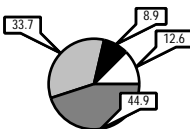
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	238	100.0	14.8	36.1	44.8	4.3	58.3	Yes	Yes
Gender									
Male	136	100.0	15.2	38.6	43.9	2.3	53.8	N/A	N/A
Female	102	100.0	14.3	32.7	45.9	7.1	64.3	N/A	N/A
Racial/Ethnic Group									
White	153	100.0	8.7	38.0	48.7	4.7	64.7	Yes	Yes
African American	66	100.0	33.3	39.7	25.4	1.6	33.3	Yes	Yes
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	212	100.0	9.3	36.1	50.2	4.4	64.4	N/A	N/A
Disabled	26	100.0	60.0	36.0	0.0	4.0	8.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	238	100.0	14.8	36.1	44.8	4.3	58.3	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	237	100.0	14.8	36.2	44.5	4.4	58.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	100.0	39.0	35.6	23.7	1.7	28.8	Yes	Yes
Full-pay meals	177	100.0	6.4	36.3	52.0	5.3	68.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	238	100.0	14.8	33.9	32.6	18.7	62.2	Yes	Yes
Gender									
Male	136	100.0	14.4	29.5	34.8	21.2	65.2	N/A	N/A
Female	102	100.0	15.3	39.8	29.6	15.3	58.2	N/A	N/A
Racial/Ethnic Group									
White	153	100.0	6.0	36.0	36.0	22.0	70.0	Yes	Yes
African American	66	100.0	38.1	33.3	22.2	6.3	38.1	Yes	Yes
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	212	100.0	11.2	33.2	36.1	19.5	67.8	N/A	N/A
Disabled	26	100.0	44.0	40.0	4.0	12.0	16.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	238	100.0	14.8	33.9	32.6	18.7	62.2	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	237	100.0	14.8	34.1	32.3	18.8	62.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	100.0	39.0	39.0	18.6	3.4	35.6	Yes	Yes
Full-pay meals	177	100.0	6.4	32.2	37.4	24.0	71.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	238	100.0	23.5	35.2	21.3	20.0	41.3
Gender							
Male	136	100.0	22.7	31.8	22.0	23.5	45.5
Female	102	100.0	24.5	39.8	20.4	15.3	35.7
Racial/Ethnic Group							
White	153	100.0	15.3	35.3	26.0	23.3	49.3
African American	66	100.0	46.0	38.1	9.5	6.3	15.9
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	212	100.0	19.0	36.6	23.4	21.0	44.4
Disabled	26	100.0	60.0	24.0	4.0	12.0	16.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	238	100.0	23.5	35.2	21.3	20.0	41.3
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	237	100.0	23.6	35.4	21.4	19.7	41.0
Socio-Economic Status							
Subsidized meals	60	100.0	49.2	32.2	11.9	6.8	18.6
Full-pay meals	177	100.0	14.6	36.3	24.6	24.6	49.1

Social Studies							
All Students	238	100.0	16.1	35.7	28.3	20.0	48.3
Gender							
Male	136	100.0	15.2	31.1	32.6	21.2	53.8
Female	102	100.0	17.3	41.8	22.4	18.4	40.8
Racial/Ethnic Group							
White	153	100.0	12.0	35.3	30.0	22.7	52.7
African American	66	100.0	28.6	39.7	23.8	7.9	31.7
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	212	100.0	12.2	37.1	29.8	21.0	50.7
Disabled	26	100.0	48.0	24.0	16.0	12.0	28.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	238	100.0	16.1	35.7	28.3	20.0	48.3
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	237	100.0	16.2	35.8	27.9	20.1	48.0
Socio-Economic Status							
Subsidized meals	60	100.0	35.6	37.3	18.6	8.5	27.1
Full-pay meals	177	100.0	9.4	35.1	31.6	24.0	55.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	71	100.0	10.3	16.2	61.8	11.8	73.5
	4	102	100.0	14.7	41.1	43.2	1.1	44.2
	5	85	100.0	20.0	40.0	38.8	1.3	40.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	68	100.0	13.6	28.8	50.0	7.6	57.6
	4	71	100.0	16.4	41.8	37.3	4.5	41.8
	5	99	100.0	14.4	37.1	46.4	2.1	48.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	71	100.0	8.8	41.2	35.3	14.7	50.0
	4	102	100.0	11.6	30.5	35.8	22.1	57.9
	5	85	100.0	17.5	37.5	13.8	31.3	45.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	68	100.0	12.1	24.2	42.4	21.2	63.6
	4	71	100.0	20.9	31.3	37.3	10.4	47.8
	5	99	100.0	12.4	42.3	22.7	22.7	45.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	71	100.0	26.5	48.5	17.6	7.4	25.0
	4	102	100.0	26.3	38.9	15.8	18.9	34.7
	5	85	100.0	31.3	41.3	20.0	7.5	27.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	68	100.0	16.7	37.9	33.3	12.1	45.5
	4	71	100.0	32.8	31.3	19.4	16.4	35.8
	5	99	100.0	21.6	36.1	14.4	27.8	42.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	71	100.0	10.3	42.6	27.9	19.1	47.1
	4	102	100.0	16.8	35.8	32.6	14.7	47.4
	5	85	100.0	28.8	38.8	21.3	11.3	32.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	68	100.0	6.1	30.3	43.9	19.7	63.6
	4	71	100.0	20.9	35.8	28.4	14.9	43.3
	5	99	100.0	19.6	39.2	17.5	23.7	41.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 581)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.6%	No change	1.8%	2.8%
Attendance rate	97.7%	Up from 97.5%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 5.0%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.9%	0.0%	0.0%
Eligible for gifted and talented	27.3%	Down from 29.3%	17.4%	10.4%
On academic plans	26.6%	N/AV	24.7%	33.6%
On academic probation	16.7%	N/AV	1.8%	1.0%
With disabilities other than speech	7.8%	Down from 8.3%	7.5%	7.5%
Older than usual for grade	0.4%	No change	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 46)				
Teachers with advanced degrees	56.5%	Down from 58.7%	57.1%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.9%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	5.9%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	88.5%	Up from 87.3%	89.2%	87.3%
Teacher attendance rate	93.2%	Down from 95.2%	94.6%	94.9%
Average teacher salary	\$41,667	Up 0.7%	\$44,027	\$42,485
Prof. development days/teacher	10.1 days	Down from 10.3 days	11.9 days	13.3 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.3 to 1	20.2 to 1	18.6 to 1
Prime instructional time	90.4%	Down from 92.2%	90.3%	89.7%
Dollars spent per pupil*	\$5,906	Up 2.4%	\$5,999	\$6,557
Percent of expenditures for teacher salaries*	72.5%	Up from 70.5%	65.7%	64.0%
Percent of expenditures for instruction*	75.2%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greetings from Anderson Mill Elementary School! Our school is a unique and dynamic learning community where children are always first. Our award-winning school serves pre-kindergarten through fifth grade students. As you can see from the data in this report card, we are dedicated to ensuring every student succeeds to his/her maximum potential. We place each child at the center of our decision-making, valuing the students' culture, experience, and potential. AMES focuses on leading our students toward making correct choices and building good character skills.

Anderson Mill is more than a place. It has been recognized as this state's best, receiving the title of Palmetto's Finest. Please come often and become a part of what makes our school a special place to be.

Every Child... Every Chance... Every Day... Whatever It Takes!

Deborah C. Philbeck, Principal

Seth Buckley, School Improvement President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	41	87	86
Percent satisfied with learning environment	100.0%	95.3%	96.4%
Percent satisfied with social and physical environment	100.0%	90.7%	94.1%
Percent satisfied with school-home relations	100.0%	91.9%	94.1%

*Only students at the highest elementary school grade level at this school and their parents were included.